

UNICEF/Ohio University Blended Learning Course on C4D 2014
 Discussion Rubric for Modules 1, 2, and 3¹

Participant: _____ Module: _____

Item/Points	6	5	4	3	2	1	0
Frequency (max 2)					Posted on every question, and more than once on one or two.	Posted on some but not all questions; may have posted more than once on some but not all questions	Did not post on any of the questions in the module
Interaction (max 2)					Read what other participants are saying and made intelligent and constructive comments	Did not seem to read what others were saying, but attempted to comment on others' posts	Did not comment on others' posts or interact with other group members
Application/Relevance and/or Reference to Course Materials and Readings (max 6)	Applied concepts to a project or situation in which participant is/was involved, or to hypothetical example, e.g. one of our scenarios. Provided an excellent example, coherently presented, that demonstrated concepts were well understood. Appropriately referenced and applied readings and other materials, e.g. graphics and tables, to discussion.	Applied concepts to a project or situation in which participant is/was involved or to a hypothetical example. Example was relevant but not outstanding; somewhat unclear or vaguely related. Readings were referenced but not clearly connected to concepts or application of module materials.	Attempted to apply concepts to a project or situation in which participant is/was involved, or to a hypothetical example. Connection was vague or unclear, did not demonstrate full understanding of the concepts. Inadequate references to readings.	Concepts were vaguely applied, unclear in their use, but the attempt was made. Readings were referenced but those selected did not relate to concepts and ideas discussed.	Concepts were applied half-heartedly or as an afterthought to longer rambling posts. Minimal reference to readings.	Concepts presented did not apply at all to the examples chosen. No readings or referenced.	Did not apply concepts from module to any relevant situation or context; no examples provided; no readings referenced.
Total (max 10)					/10		

¹ Instructions: Use this rubric as a guideline to assess participants' work across the entire module. This will require some flexibility: for example, some discussion questions ask for reference to readings, but some do not, so the "readings referenced" part of the criterion is not applicable. Use your best judgment to determine the marks for each of the three items. Generally, we would place quality over frequency; if a participant makes several thoughtful posts but fails to contribute to one unit, s/he should earn more marks than a participant who posted often but had little to say.